



**2009 Internship Opportunities
Sustainable Long Island's Program Department**

Research Interns, Program Department

Sustainable Long Island is seeking college and graduate level interns to assist with research to support community redevelopment, planning and advocacy projects. The successful candidate will be a team player who works closely with planners to help facilitate and coordinate community development projects, as well as support advocacy work.

All candidates will possess the following qualifications:

- Strong research and writing skills
- Strong verbal communication and interpersonal skills
- A demonstrated interest in and commitment to sustainable and community development issues. A commitment, interest or connection to social justice, advocacy or civil rights issues is a strong plus.
- Proficiency with computer programs such as Microsoft Office, including Word, PowerPoint, and Excel. Experience with GIS helpful, but not necessary.
- Ability to work effectively with colleagues in team setting
- A self-motivated and results-oriented individual

Research topics include:

1. Community Planning

Community Planner seeks college level student to assist with research to support community redevelopment, planning and advocacy projects. The successful candidate will be a team player who works closely with planners to help facilitate and coordinate community development projects. He or she will conduct research to support the creation of existing conditions reports, review prior and current local plans, prepare community meeting and outreach material, and assist with outreach strategy development. Intern will also support program advocacy and education work through researching effective local government and wastewater management.

Potential tasks:

- Assist with existing conditions research by gathering and analyzing data (demographics, socio-economic, land use)
- Review and summarize existing local plans
- Assist with community meeting preparation & outreach (phone calls, document prep., etc.), including updating contact databases, drafting flyers/announcements

- Researching best practices concerning sewer/wastewater treatment districts, availability and use of funding
- Documenting best practices and case studies of efficient local government structures and organization, potential partnerships

Additional Qualifications

- Junior or Senior college student interested in urban planning or related field

2. Sustainable Agriculture

Sustainable Long Island is working to develop Green Markets and Green Carts to provide access to high-quality and fresh food and produce to communities that are lacking full service food markets. This project will require best practices research of successful green markets and green cart programs; structures of organizations overseeing the programs; local rules and regulations that need to be adopted in order for green market and green cart opportunities. Intern will identify potential green market/green cart sites within Sustainable Long Island's partner communities.

Additional Qualifications:

- Minimum Student Level: College Junior

3. Community Arts

While communities are undergoing revitalization, it takes time to address the enforcement, as well as vacant and abandoned property issues. Communities across the country have created community arts projects that serve as solutions to those vacant properties. For this project an intern will identify different types of community arts projects across the country, potential funding sources and how the projects were completed. For students further along in their coursework they will be expected to identify opportunities in communities Sustainable LI has partnered with to design site specific projects.

Additional Qualifications:

- Minimum Student Level: Junior

4. Housing-Use Inventory (Roosevelt)

Roosevelt is a community of approximately 1 square-mile. This community has seen the proliferation of group homes and churches in their downtown and residential neighborhoods. Due to the permitting, and zoning process it is difficult to identify these locations or create opportunities to question when development enters the community. This project will require an intern to identify churches within homes and group homes in the Roosevelt Community through building permits, operational permits for group homes and other government documents that can identify such locations. In addition the individual will interview residents to identify locations that have not gone through the proper legal channels to be operating.

Additional Qualifications:

- Minimum Student Level: Graduate

5. Community Planning/Community Organization/Outreach Best Practices

Sustainable Long Island has developed a comprehensive 18 month process to prepare a community for community planning and implementation of the plan. This project will have the intern look at other models in community planning, and community development on Long Island and across the country. The project outcomes will include identifying best practice as well as identifying the elements needed for different scenarios.

Additional Qualifications

- Minimum Student Level: Graduate in Planning, Social Work or related field.

6. Incentives for Development

There are varieties of tools that are available for financing redevelopment available for local municipalities. This project will investigate and compare the various types of incentives available for different municipalities and communities ranging for benefits that can be offered by Industrial Development Agencies, Community Development Agencies. Types of programs, Empire Zones, PILOTs, TIF, etc. It will be important to also highlight the eligible types of development eligible for each program.

Additional Qualifications:

- Minimum Student Level: College Senior

7. Brownfields**-Superfund Analysis**

New York State created the Inactive Hazardous Waste Program as enforcement to clean up the most polluted properties. Long Island has the most sites in this program in the state, but does it mean that the sites are being remediated and placed into productive reuse. This study will research the time to complete the remediation, identify delays in the process, and evaluate whether the sites have maintained productive use over have prevented successful redevelopment

-Brownfield Clean Up Program

In 2003 New York State created the Brownfield Cleanup Program to promote brownfield redevelopments across NYS by offering liability protection and tax credits to advance remediation and redevelopment of brownfield sites. Since the program was created in 2003, 16 of 30 sites that have applied for the program have been accepted but the projects have not been completed, directing the tax credits to flow to upstate projects. Our new study will research at what phase in the program the 16

sites are located and how they differ from the 14 sites that were accepted. The underlying question we hope to answer is the BCP program working for Long Island.

Additional Qualifications:

- Minimum Student Level: College Senior or Graduate

To apply, please send a cover letter and resume to stuttle@sustainableli.org no later than September 10, 2009 with the subject heading RESEARCH INTERN, PROGRAMS. In cover letter, please indicate specific research topics you are interested in pursuing.